

**Pearson Edexcel International GCSE in English as a Second Language 4ES0/03
Speaking Test Summer 2017**

**INTRODUCTION
FRAME 0**

Hello, my name is _____ and I will be interviewing you today. Can you please tell me your name and candidate number.

[Repeat candidate name and number for clarity.]

Thank you.

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**PART ONE
FRAME 1**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about the electronic equipment you own.

- What pieces of electronic equipment do you own? (Tell me about them.)
- What do you use it / them for? (Tell me about that.)
- Do you spend too much time on it / them? (Why is that?)
- What other pieces of technology would you like to have? (Tell me about that.)

Thank you. That is the end of Part One.

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**PART ONE
FRAME 2**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about food.

- What do you usually eat in a typical day? (Tell me about that.)
- Who do you usually eat your meals with? (Tell me about that.)
- Do you like eating fast food? (Why is that?)
- What food or dishes from other countries would you like to try? (Tell me about that.)

Thank you. That is the end of Part One.

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**PART ONE
FRAME 3**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about school.

- What happens on a typical school day for you? (Tell me about that.)
- How much homework do you do each night, on average? (Tell me about that.)
- Which aspect of school do you enjoy most? (Tell me about that.)
- Are there any aspects of school that you would like to change? (Tell me about that.)

Thank you. That is the end of Part One.

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**PART ONE
FRAME 4**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about holidays.

- Where do you usually go on holiday? (Tell me about that.)
- What do you usually do on holiday? (Tell me about that.)
- What do you enjoy most about holidays? (Tell me about that.)
- Which country would you most like to visit? (Why is that?)

Thank you. That is the end of Part One.

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INTERLOCUTOR'S STANDARD INTRODUCTION

Now I am going to give you a task card with a topic and ask you to talk about this topic for 1 to 2 minutes. You will have 1 minute to think about what you want to say. Here is some paper and a pen for you to make notes if you want to, and here is your task card.

You are going to talk about _____ .

You can use some or all of the ideas listed below in your talk, but you must answer this question: _____ .

You have 1 minute to prepare. You may begin your talk when ready.

(After 1 minute) That is the end of your preparation time. You should begin your talk now.

[If candidates have not finished speaking at the end of the 2 minutes of allocated time]

Thank you. You have been speaking for 2 minutes. That is the end of Part Two.

[Otherwise]

Thank you. That is the end of Part Two.

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**PART TWO
STUDENT'S CARD 1**

You are going to talk about **sport and fitness**.

You can use some or all of the ideas listed below in your talk, but you must answer this question:

How important is sport in your life and why?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Keeping physically fit
- Keeping mentally fit
- Taking part in sports
- Watching sports
- Other ideas

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**PART TWO
STUDENT'S CARD 1 (INTERLOCUTOR'S COPY)**

You are going to talk about **sport and fitness**.

You can use some or all of the ideas listed below in your talk, but you must answer this question:

How important is sport in your life and why?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Keeping physically fit
- Keeping mentally fit
- Taking part in sports
- Watching sports
- Other ideas

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**PART THREE
FRAME 1**

We have been talking about **sport and fitness** and I would like to ask you some more questions on this topic.

- What are the sports facilities like in your town or city? (Tell me about them.)
- Who generally uses these facilities? (Why is that?)
- How could the sports facilities be improved? (Tell me about that.)

- Should sport be a compulsory subject in school? (Why is that?)
- How could interest in sports be encouraged in school? (Tell me about that.)
- Why do young people usually stop playing sports after they leave school? (Tell me about that.)

- What positive effects might hosting events such as the Olympics have on your country? (Tell me about that.)
- Should all sports be included in the Olympics? (Tell me about that.)
- Which is more important: winning or taking part? (Why is that?)

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**PART TWO
STUDENT'S CARD 2**

You are going to talk about **news and current events**.

You can use some or all of the ideas listed below in your talk, but you must answer this question:

Which news stories and current affairs do you keep up with and why?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Local and national news
- International news
- News about sport
- News about people
- Other ideas

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**PART TWO
STUDENT'S CARD 2 (INTERLOCUTOR'S COPY)**

You are going to talk about **news and current events**.

You can use some or all of the ideas listed below in your talk, but you must answer this question:

Which news stories and current affairs do you keep up with and why?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Local and national news
- International news
- News about sport
- News about people
- Other ideas

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**PART THREE
FRAME 2**

We have been talking about **news and current events** and I would like to ask you some more questions on this topic.

- Where do you usually find out about what is going on in the world? (Tell me about that.)
- How important is the news to you? (Why is that?)
- What news story have you seen or read about recently? (Tell me about that.)

- Will newspapers be replaced by electronic forms of news? (Why is that?)
- Should people pay to access news websites? (Why is that?)
- Is there too much news coverage in the media these days? (Tell me about that.)

- Should the news be entertaining or informative? (Why is that?)
- Does the news give us unnecessary information about people? (Tell me about that.)
- What would the world be like without access to news? (Tell me about that.)

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**PART TWO
STUDENT'S CARD 3**

You are going to talk about **stages of people's lives**.

You can use some or all of the ideas listed below in your talk, but you must answer this question:

What advice would you give someone who was looking after an older person?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Health
- Entertainment
- Activities in the home
- Activities outside the home
- Other ideas

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**PART TWO
STUDENT'S CARD 3 (INTERLOCUTOR'S COPY)**

You are going to talk about **stages of people's lives**.

You can use some or all of the ideas listed below in your talk, but you must answer this question:

What advice would you give someone who was looking after an older person?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Health
- Entertainment
- Activities in the home
- Activities outside the home
- Other ideas

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**PART THREE
FRAME 3**

We have been talking about **stages of people's lives** and I would like to ask you some more questions on this topic.

- Do you look forward to being older? (Why is that?)
- Who is the oldest person you know? (Tell me about him/her.)
- How are older people looked after in your country? (Tell me about that.)

- What do you think it is like to be an old person? (Tell me about that.)
- What can young people learn from older people? (Tell me about that.)
- What can older people learn from young people? (Tell me about that.)

- If people want to continue working, should they be forced to retire? (Why is that?)
- What are the positive aspects of old age? (Why is that?)
- For you, which is the ideal stage of life? (Tell me about that.)

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**PART TWO
STUDENT'S CARD 4**

You are going to talk about **living in cities**.

You can use some or all of the ideas listed below in your talk, but you must answer this question:

Which city in the world would you like to live in and why?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Location
- Facilities
- Architecture
- Entertainment
- Other ideas

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**PART TWO
STUDENT'S CARD 4 (INTERLOCUTOR'S COPY)**

You are going to talk about **living in cities**.

You can use some or all of the ideas listed below in your talk, but you must answer this question:

Which city in the world would you like to live in and why?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Location
- Facilities
- Architecture
- Entertainment
- Other ideas

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**PART THREE
FRAME 4**

We have been talking about **living in cities** and I would like to ask you some more questions on this topic.

- What do you like about the place where you live? (Tell me about that.)
- What do you not like so much about it? (Tell me about that.)
- In what ways are people in cities different from people in the countryside? (Tell me about that.)

- What are some of the advantages of city life? (Tell me about that.)
- What are some of the disadvantages? (Tell me about that.)
- What can be done to improve life in cities? (Tell me about that.)

- How might cities change in the future? (Tell me about that.)
- How could you make cities more attractive to families? (Tell me about that.)
- How could you make cities easier places for teenagers to live? (Tell me about that.)